

**From:** [Steele, Rachel](#)  
**To:** [Lowry, Debra](#); [Hewitt, Elizabeth](#)  
**Cc:** [Fletcher, Richard](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Cody, Emily](#)  
**Subject:** English 2176  
**Date:** Monday, September 27, 2021 6:57:00 PM  
**Attachments:** [image001.png](#)  
[image002.png](#)  
[image003.png](#)  
[image004.png](#)  
[image005.png](#)  
[image006.png](#)  
[image007.png](#)

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Good evening!

On Tuesday, September 21st, the Race, Ethnic, and Gender Diversity Panel of the ASC Curriculum Committee reviewed a English 2176 for inclusion in the GE Foundations: REGD category.

The Panel unanimously approved the request with **one contingency**, *three recommendations* and 1 comment:

- **Contingency:** **The Panel feels that the course is centered around an introduction to rhetoric (with some significant attention to issues of race, gender, ethnicity, and intersectionality) rather than being centered around issues of race, gender, ethnicity, and intersectionality while also covering an introduction to the scholarly field. The Panel respectfully asks that the department re-center the course around the GE Foundations: Race, Ethnicity and Gender category. Some of the recommendations below (in italics,) may be useful in meeting the Panel’s contingency.**
- **Recommendation:** *The Panel noticed that the two case studies (The World’s Columbian Exposition of 1893 and the 2016 Rio Olympics) dictate much of the learning in the course, and they recommend that the department clarify how intersectionality and other REGD concepts will be addressed by the readings and texts surrounding these subjects.*
- **Recommendation:** *The Panel recommends that the department consider the limits of rhetorical analysis when dealing with issues of race, ethnicity, and gender. The Panel respectfully asks the department to consider including some course material that engages with the history of the discipline and self-criticism of the field to strengthen the course.*
- **Recommendation:** *The Panel recommends that the department consider a different or additional textbook that will demonstrate to students that the course is more firmly grounded in REGD issues.*
- **Comment:** The Panel would like to commend the department for taking the Panel’s feedback into account and making a strong effort to significantly change the course based on that feedback. Though the new information has brought up some additional issues, the Panel feels the course could be a strong one with some adjustments.

I will return English 2176 to the department queue via curriculum.osu.edu in order to address the Panel’s requests.

Should you have any questions about the feedback of the Panel, please feel free to contact Richard Fletcher (faculty Chair of the REGD Panel; cc’d on this e-mail), or me.

Best,



**Rachel Steele, MA**

(Pronouns: she/her/hers / Honorific: Ms.)

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